

SAFEGUARDING PUPILS – OUR DUTIES

The [Children Act 2004](#) is an Act of Parliament in amendment to the [Children Act 1989](#). The Act aims to promote co-ordination between multiple official bodies to improve the overall well-being of children. As a result there are stringent regulations in place that all organisations working with children must meet. These are detailed in source documents such as: [Working Together to Safeguard Children 2018](#), [London Safeguarding Children’s Board Procedures 2018](#), [Keeping Children Safe in Education 2020](#), [Use of reasonable force: Advice for head teachers, staff and governing bodies 2013](#).

It is compulsory for all schools to have in place stringent procedures to ensure the **safeguarding** of all pupils.

Safeguarding means that ‘all agencies working with children take all reasonable measures to ensure that the risks of harm to children's welfare are minimised, and when there are concerns about children and young people's welfare, all agencies take all appropriate actions to address those concerns, working to agreed local policies and procedures in full partnership with other local agencies’.¹ This is so that we are all actively ‘protecting children from maltreatment; preventing impairment of children’s mental and physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.’².

The school works hard to ensure any risk of harm to pupils is minimised. This is achieved through regular staff training and by having in place regularly reviewed and rigorous safeguarding, safer recruitment and health and safety procedures. The school is obliged to identify and monitor children at risk and refer suspected cases to [Social Services](#) and the [Local Safeguarding Children Board](#) of the Local Authority of the relevant pupil’s area of residence.

Anyone can make a referral, even members of the public and members of school staff. The school’s procedures require staff members who suspect that a child is at real and significant risk of harm or is being abused, however to report this to the school’s Designated Leader for Safeguarding (or ‘DSL’; previously known as ‘Child Protection Officer’) in the first instance. The DSL is, in turn, obliged to gather further information and decide whether to make a referral to Social Services and the Local Safeguarding Children Board. A full copy of the school’s [Safeguarding policy](#) is available on the school website or on request from the school office.



The Designated Staff Member for Safeguarding at Al-Noor Primary is Ms. Navlakhi Ahmed (DSL)



In the absence of the Designated Safeguarding Lead, the Deputy Designated Safeguarding Lead is the Headteacher, Ms Someera Butt



In the absence of the Designated Safeguarding Lead, the Deputy Designated Safeguarding Lead is the Deputy Head, Ms. Abdulla



In the absence of the Designated Safeguarding Lead, the Deputy Designated Safeguarding Lead is the Assistant Headteacher, Ms. Sultan

¹ Safeguarding Children: A Joint Chief Inspectors Report (2002)

² Keeping Children Safe in Education, DfE, 2020